

# TITLE I SCHOOL PARENT INVOLVEMENT POLICY

## Skyline Education

Skyline Prep High School ~ South Valley Prep & Arts Academy ~ South Phoenix Prep & Arts Academy  
Skyline D 5  
AZ Compass High School ~ Vector Prep & Arts Academy

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Title I Targeted Assistance School → parents of students participating in Title I

### LOCAL EDUCATION AGENCY POLICY

The following parental policy guideline is in accordance with the No Child Left Behind Act of 2001 as listed below. This policy will be distributed to parents of students participating in the Title I program.

#### Policy Guidelines

- Provide the coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance
- Build the schools' and parents' capacity for strong parental involvement by providing parents with
- Curriculum is Skyline Education and board approved.
- Forms of academic assessment used to measure student progress (Benchmarks and AIMS or successor assessments)
- Proficiency levels that students are expected to meet 80% proficiency in all curriculum standards
- Opportunities for decision-making related to the education of their children including participation in Parent Advisory Meetings.
- Materials and training on how parents can improve their child's achievement including SAP's. (Student Academic Progress Reports)
- Educating school staff on how to build ties between home and school
- Ensuring, to the extent possible, that information sent home is in a language and form parents can understand (written in both English and Spanish and in parent friendly terms)
- Other reasonable support for parental involvement activities as parents may request
- Identify barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
- Use the findings of the evaluation to design strategies for more effective parental involvement
- Revise, if necessary, the LEA's parental involvement policies and involve parents in the activities of schools served under Title I, Part A. [Section 1118(a)(2), ESEA.]